

## **Gifted and Talented Task Force Meeting**

December 9, 2020

### **Members in Attendance (alphabetical order)**

Joseph Cahill, Curriculum Integration Coordinator

Pippa Day, Elementary Counselor

Jigisha Doshi, Parent Representative

Ida Ford, Executive Director of Elementary Schools

Pasha Goodman, Asst. Director of Leadership Development

Shannon Gray, High School Assistant Principal

Angie Hanan, Parent Representative

Michael Hejducek, Middle School Principal

Kim Hibsh, GT PAC President

Aisha Holmes, GT Program Manager, Secondary

Kamilah Holmes, GT Academy Coordinator

Cathy Hunter, Parent Representative

Shweta Khade, Elementary Assistant Principal

Lisa Langston, Elementary Principal

Carlete Metoyer, Coordinator, Counseling and SEL

Marianelle Moore, Assistant Director of Multilingual

Jeff Post, Middle School Principal

Rizvan Quadri, High School Principal

Laurie Westphal, Director of Gifted and Talented

Crystal Wilson, GT Program Manager, Elementary

### **Members Not in Attendance**

Nancy Bryant, GT Mentorship Specialist

Pilar Westbrook, Executive Director of SEL and Comprehensive Health

Deena Hill, Executive Director of Student Support Services

Michael Fernandez, High School GT Student

Kate Faulkner, Intervention and Enrichment Coordinator

Irvin Casely-Hayford, High School Counselor

Lisa Coston, Literacy Director

Matthew Hill, High School GT Student

Eshaan Khade, High School GT Student

Sai Kurelli, High School GT Student

Orjanel Lewis, Community Stakeholder

Glenys McMennamy, High School ELA Teacher

Makai Moore – High School GT Student

Jennifer Nichols, Executive Director of Secondary

Samiah Thomas, Middle School Math Teacher

**Call to Order:** Dr. Laurie Westphal, 11:30 a.m.

### **Agenda and Notes**

**Opening Question:** Would you rather be able to talk to land animals, animals that fly, or animals that live under the water?

#### **Item 1: Welcome**

Laurie Westphal: Announcement of cancellation for the January Task Force meeting

Laurie Westphal: Agenda Review

Subcommittee Reports, Subcommittee Feedback Time, Key Feedback Debrief, Wrap-Up. Follow Up information to be posted in Task Force Schoology Course

#### **Item 2: Subcommittee Reports and Feedback Requests**

**Acceleration,** Angie Hanan

Progress since October:

- Three Meetings
- Determined data sources for AMP qualification
- Brainstormed Parent, student, and teacher feedback form
- Developed draft of qualification matrix

The Acceleration Committee is requesting feedback on Parent Student AMP surveys. Clarity? Do you agree? Recommendations?

**Communications, Kim Hibsich**

Progress since October:

- One Meeting
- Published the December Newsletter
- Revised Task Map that is on the web page for edits and readability
- Drafted TPSP Parent Guide for Curriculum Subcommittee publication
- Have begun compiling input to produce resources for newly-identified families (FAQ page on the web; bookmark to go out with acceptance letters)

The Communications Subcommittee is not requesting any feedback just an FYI- The Forward-Facing Task Map for parents to see is now published on the GT web page.

**Curriculum, Joe Cahill**

Progress since October:

- One meeting
- TPSP Parent Guide
- Brainstormed virtual showcase

The Curriculum Subcommittee is requesting feedback on the TPSP Parent Guide. They are asking, what needs clarification?

**Service Design Enhancement, Aisha Holmes**

Progress since October:

- One Subcommittee Meeting
- One Research Team Meeting
- Relaunched Secondary Student Survey
- Research Independent Study Courses offered in various school districts
- Collaborated with T&L about curriculum development for GT specific Pre-AP courses

The Service Design Subcommittee is not submitting any documents for feedback this month. Secondary students are currently completing the GT survey.

**Student ID/Program Expansion, Laurie Westphal**

Progress since September:

- Two Meetings
- Reviewed GT Enrollment Data

The Student Identification/Program Expansion Subcommittee is requesting feedback on the GT Enrollment Data. Noticing's? Wonderings?

**Item 3: Subcommittee Work/Feedback – Breakout Sessions/Shared Document**

**Item 4: Feedback Clarification**

**Acceleration:**

- Consider re-wording of some of the questions based on parent perspective.
- What is trying to be accomplished with this survey and how does it apply if at all to evaluation process?
- Consider using different word choices in the survey. (2<sup>nd</sup> grade level)

**Curriculum:**

- Grading section clarification is needed.
- Implied that TPSP's progress will be monitored, but not enough details are given.
- How will progress be monitored for TPSP and what is the process to do so? (Timeline, goal, feedback cycle, setting)
- Consider adding the question on what is the role of the mentor teacher in supporting the process.

**Student Identification/Program Expansion:**

- Percentages shown are in question and can be misleading, clarification is needed.
- Consider adding a legend to explain the data given.
- Data needs to be reviewed and over all clarified so that it's more clear and easier to understand

**End Time: 12:56 p.m.**

**Next Meeting: February 3, 2021 11:30 am via Teams**